

Human Services Course Descriptions

Principles of Human Services

TEA # 13024200

Phased Course Out

Grade Placement: 9-12

Credit: 1

Principles of Human Services is a laboratory course that will enable students to investigate careers in the Human Services Career Cluster, including counseling and mental health, early childhood development, family and community, personal care, and consumer services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers.

Career Preparation I/Extended Career Preparation

TEA # 12701305

Course # 0531 & 2531

Grade Placement: 11-12

Credit: 3

Prerequisite: Successful completion of one or more advanced career and technical education courses that are part of a coherent sequence of courses in a Career Cluster related to the field in which the student will be employed.

Corequisites: Career Preparation I.

Extended Career Preparation provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. The goal is to prepare students with a variety of skills for a changing workplace. Career preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success.

Note: This course requires a Course Interest Form to be submitted and requires students to have either paid or unpaid employment. The employment site is typically selected by each individual student to ensure it correlates to their specific career interest area. Most employment sites are located out in our surrounding community, but some may be offered within our district.

Child Development

TEA # 13024700

Phased Course Out

Grade Placement: 10–12

Credit: 1

Recommended Prerequisite: Principles of Human Services

Child Development is a technical laboratory course that addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children.

Dollars and Sense

TEA # 13024300

Course # 0455

Grade Placement: 11–12

Credit: .5

Recommended Prerequisite: Principles of Human Services

Dollars and Sense focuses on consumer practices and responsibilities, money-management processes, decision-making skills, impact of technology, and preparation for human services careers.

Family and Community Services

TEA # 13024900

Course # 0464

Grade Placement: 10–12

Credit: 1

Recommended Prerequisite: Principles of Human Services

Family and Community Services is a laboratory-based course designed to involve students in realistic and meaningful community-based activities through direct service or service-learning experiences. Students are provided opportunities to interact with and provide services to individuals, families, and the community through community or volunteer services. Emphasis is placed on developing and enhancing organizational and leadership skills and characteristics.

Human Growth and Development

TEA # 13014300

Course # 0551

Grade Placement: 10-12

Credit: 1

Recommended Prerequisite: Principles of Education and Training

Human Growth and Development is an examination of human development across the lifespan with emphasis on research, theoretical perspectives, and common physical, cognitive, emotional, and social developmental milestones. The course

covers material that is generally taught in a postsecondary, one-semester introductory course in developmental psychology or human development.

Lifetime Nutrition and Wellness

TEA # 13024500

Course # 0456

Grade Placement: 11-12

Credit: 0.5

Recommended Prerequisite: Principles of Human Services; or Principles of Hospitality and Tourism; or Principle of Health Science

Lifetime Nutrition and Wellness is a laboratory course that allows students to use principles of lifetime wellness and nutrition to help them make informed choices that promote wellness as well as pursue careers related to hospitality and tourism, education and training, human services, and health sciences.

Professional Communications

TEA # 13009900

Course # 0176

Grade Placement: 9-12

Credits: .5

Professional Communications blends written, oral, and graphic communication in a career-based environment. Careers in the global economy require individuals to be creative and have a strong background in computer and technology applications, a strong and solid academic foundation, and a proficiency in professional oral and written communication. Within this context, students will be expected to develop and expand the ability to write, read, edit, speak, listen, apply software applications, manipulate computer graphics, and conduct Internet research.

Note: This course meets the Sharyland ISD district-required speech credit.

STC Professional Communications Dual Credit

TEA # 13009900

Course # 0178D

Grade Placement: 10-12

Credits: .5

Prerequisite: TSI complete in Reading and Writing, or equivalent

STC SPCH 1311 Introduction to Speech Communication - This course introduces basic human communication principles and theories embedded in a variety of contexts including interpersonal, small group, and public speaking.